

Theme-based learning plan

South Africa					
	Activity	Code	Curriculum Links	Learning Points	
English					
English Literacy	New reading words, Phonics practice and writing stories, Journal our trip to SA, Reading Eggs	ACELY1649 ACELY1651 ACELY1663	reading aloud with attempts at fluency & intonation, Create short texts to explore, record & report ideas & events using familiar words & beginning writing, learning how each letter is constructed including where to start & the direction to follow,	New words: South Africa, nature, family, play, sand, lagoon, sea, see, plane, game (s), bird, ping-pong, - er, ee, ay, ai, ow, or, - What we see, feel, think, learn, like, question. - Capitals and small letters, spaces between, Lesson 54 +	
English language	New vocabulary words added	ACELA1437	building vocabulary through multiple speaking & listening experiences	HERITAGE SAFARI VALLEY CONSERVATION RESPECT ANCESTRY EXPLORATION CONSTRUCTION LAGOON TIDE	
English Literature	National Geographic Kids Magazine	ACELA1435 ACELA1786	- Recognise that sentences are key units for expressing ideas - exploring how The combination of print & images in texts creates meaning	Reading at storytime - relaxation and love of literature. Discuss word order and its importance	
Health, Phys Ed					
Health	- Hygiene when travelling - Water Safety - Sleep cycles and the impact of air travel	-	-	- Cleanliness and the balance between hygiene and some dirt to help our immune systems (Lily's OCD) - Time zone impact on circadian rhythms.	
Phys Ed	- Swimming lessons, the lagoon and the ocean - Canoeing, - Walking and exploring different terrains	ACPPS001 ACPPS001	describing how they feel when they are learning a new skill & what strategies they can use to persist until they are successful, identifying things they are good at & describing how these have changed over time	- Learning to balance in moving water - Currents and staying safe in the ocean, - How enjoyable different forms of exercise are	
HASS					
Geography	- Follow our travels on a map - Consider the different terrains we cover	ACHASSK015 ACHASSI001	The places people live in & belong to, their familiar features & why they are important to people asking questions about the place they are in after being encouraged to observe it using different senses	- Deep experience of the places they visit - clear understanding of why people live in each area - why each environment meets different needs - How to read a map - How diverse landscapes can be in one country	
History	- Overview of SA history - The Family history in SA (discuss with Gampy)	ACHASSI008	identifying how a story connects with an aspect of their family history (e.g., how a story book shows how & where their grandparents or a familiar older person once lived)	- How they fit into a broader family tree, and South African heritage. What it means to them and why it is important to remember and enjoy. How do they feel about it?	
Humanities & Society	Differences and similarities between SA and Australian life.	ACELA1428	Learning that language varies according to the relationships between people, e.g. between parent & child, teacher & student, siblings, friends, shopkeepers & customers, that we use a different tone & style of language with different people,to ask relevant questions to express requests and opinions in ways that suit different contexts	- The people - Languages - Currency - Food - Lifestyles - Clothing	- How people spend free time - How people make a living - Accent and slang words - Houses and accommodation - Products and brands - Television shows
Maths					
New material	Singapore Maths work pages telling the time in different world cities Mathseeds Lesson 64+	ACMSP011 ACMNA002 ACMMG039	Answer yes/no questions to collect information and make simple inferences Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond Tell time to the quarter-hour, using the language of 'past' and 'to'	- inference from questions - stronger numeracy - Telling the time to the quarter hour on a clock face as well as digital clock	
Reinforcement	Number formation practice	ACELY1663	learning how each letter is constructed including where to start & the direction to follow	- Still inverts/mirrors some numbers. Formation not always correct, so needs practice.	
Languages					
Other	- How to speak basic phrases in some of SA's 11 official languages	ACELA1428	Learning that language varies according to the relationships between people, e.g. between parent & child, teacher & student, siblings, friends, shopkeepers & customers, that we use a different tone & style of language with different people,to ask relevant questions to express requests and opinions in ways that suit different contexts	- Afrikaans: Goeie More, baie dankie, lekker slaap, asseblief, ja, nee, my naam is Lily - Sawubona, Uyaphi?, Unjani? Nginya Lily - Using Language appropriately in social contexts.	
Science					

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	Activity Collect natural materials on a walk or on the beach and see how they can be altered physically in many different ways Watch and discuss the tides of the ocean and the lagoon.	Code ACSSU018 -	Curriculum Links Everyday materials can be physically changed in a variety of ways -	Learning Points - stretching, bending, grinding, combining, soaking, drying, etc. - How the tides are caused and the effect they have on the earth and communities. SAFETY in the tides
Chemistry				
Technologies				
Design & Technology	Create a toy boat from natural materials, to float on the lagoon	ACTDEK002	Explore how technologies use forces to create movement in products	- Construction of something that floats, from natural materials.
The Arts				
Dance	Dance class,	-	-,	- New dance class in T2 in Greenwood ,
Drama	Drama Class	-	-	- weekly classes, some require props this term.
Music	Listen to traditional South African music - , - different culture sounds, Piano Lessons and violin practice	ACAMUR087	comparing the expectations and requirements of performers and audiences in different cultural settings, ,	- the different instruments and vocal techniques of different cultures in music, , Continue in book and begin Suzuki method
Visual Arts	- Paint pictures of our accommodation in SA - Draw / sketch the animals we see	ACAVAM107	Use and experiment with different materials, techniques, technologies and processes to make artworks	- Free expression and enjoyment of art - Making art with her family
Enrichment				
Excursions	Visit to South Africa, Western Cape, Safari.	ACSSU002	Living things have basic needs, including food and water	- Diversity and expanse of South Africa and its terrains. How each area is inhabited by difference animals, communities and their needs in each.
Religion	Easter with the family	-	-	- What is Easter about? - What do chocolate eggs represent? - Do all religions celebrate Easter? - How do we celebrate it?
Friends	Regular weekly playdates and shared homeschooling activities, birthday parties	-	-	Caitlin, Emily, Isla, Ava, Amella, Eamon, Georgina, Michael, Thomas, Arabella, Bryce
Family	Deepen relationships with Gampy, Kay, Rich, Lou, Nick and Greg in SA	ACELA1428	Explore how language is used differently at home & school depending on the relationships between people	Doing whatever the family enjoys for the 2 weeks.
Free Play	Whatever the holiday includes!!	-	-	Hanging out and exploring while getting to know their family in a beatiful, natural part of a land of their ancestry
Charitable act	Charitable act	-	-	Donate coins on the plane and ad hoc in SA
Taking it forward	Reflect on the holiday. ENTER A SELF-MADE BOOK INTO COMPETITION	ACELY1651	Create short texts to explore, record & report ideas & events using familiar words & beginning writing knowledge	Respectful and broad understanding of SA and its culture, ecology, history. What it means for them as part-SA. Gratitude for chance to travel. Documenting it in a book form
Resources	Map of SA. Time Zones chart.			